

Situational Expressions for the Classroom

To introduce a topic:

Today we're going to look at/examine... Today I'm going to explain...
In today's lab we're going to... because...

To emphasize important info:

From this we learn... Note that... Notice that... Remember,...
The main thing to understand is...

To change a topic (while lecturing):

Moving on, ... Next,... Okay. Let's move on to...

To clarify:

That is to say,... This means... What this means is... In other words,...

To check for comprehension:

Am I making myself clear? Are you following what I'm saying?
Is everyone following?

To seek clarification when not understanding a student's question or comment:

Let's see if I understood your question. (*Then repeat it as you understood.*)
Can you repeat the (first, last) part of your question, please?

To interrupt:

Excuse me. Sorry to interrupt, but...

To get students' attention after group work:

Can I get your attention please? All right, everyone.

To redirect students if they get off-topic:

Getting back to (topic X),... It sounds like you might be off topic.
Are you still discussing (topic X)? Do you have questions about (topic X)?

To check their understanding of your answer to a question:

Did I answer your question? Is that what you were asking for?
Does that help? Is that what you wanted to know?

To conclude:

To conclude,... To summarize,... So let me summarize what we have covered.

Bonus! – To change the topic & take control in general conversation:

By the way,... Speaking of (X),... That reminds me,...