

Entry Survey

This survey is designed to help your instructor get to know you better and prioritize your learning experience.

Group 1: Lives and Experiences of your students

The following questions are about your lived experiences.

Please provide the following information about yourself:

- Preferred name _____
 - Phonetic spelling of name _____
 - Pronouns _____
 - UC Merced email address _____
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Please share three things about yourself: hometown, hobbies, food, sport, music you like, etc.

What might you teach the instructor and/or other students in the class? (for e.g., sports, cooking, dancing...)

Do you have any family/cultural tradition that you would like to share with the instructor?

Have you ever felt afraid to try something new, yet you did it anyway? Please elaborate.

End of Group 1: Lives and Experiences of your students

Group 2: Self-assessment and Support Systems

The following questions address your academic experiences and preferences.

Tell us about how your previous experiences and coursework have prepared you for this class if anything.

Based on a university policy, students are required to prepare 2 hours per unit outside of class, how are you planning to use this time? What kind of preparation do you usually do? Check all that apply.

- Review notes from previous class (1)
- Download and review slides (2)
- Check slides against personal notes (3)
- Review textbook chapter (4)
- Complete sample problems from text (5)
- Self-test using resources in the textbook (6)
- Join a study group (7)
- Watch YouTube videos on the topic (8)
- Other/s (9) _____

Attending office hours have proven to be very helpful to academic success. When are you most available to attend office hours? Select all that apply.

- 8-9 AM (1)
 - 9-10 AM (2)
 - 11-12 PM (3)
 - 12-1 PM (4)
 - 1-2 PM (5)
 - 2-3 PM (6)
 - 3-4 PM (7)
 - 4-5 PM (8)
 - 5-6 PM (9)
 - 6-7 PM (10)
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What forms of supplemental academic support are you planning to use for this class? Check all that apply.

STEM tutoring (1)

Writing Tutors (4)

Instructor Office Hours (2)

TA Office Hours (3)

Other (5) _____



Based on your learning preferences, what do you anticipate might help you the most to succeed in this class? Check all that apply.

- Listening to lectures (1)
- Collaborating on group work (2)
- Participating in class discussion (4)
- Facilitating class presentations (5)
- Teaching others (6)
- Participating in study groups (7)
- Solitary studying (8)
- Watching videos (9)
- Taking detailed class notes (10)
- Using lots of visual materials (11)
- Frequent quizzing and testing (12)
- AI-generated materials (13)
- Other/s (14) _____

End of Group 2: Self-assessment and Support Systems

Group 3: Reinvigorating engagement

The following questions address your goals and course expectations.

What is your career and/or academic goal?

Do you feel excited about taking this class?

Yes. Why? (1) _____

No. Why not? (2) _____

Do you understand the course learning outcomes (what you are expected to learn in the class) presented in the syllabus?

Yes. Please explain. (1) _____

No. Please explain. (2) _____

Learning involves ongoing active social engagement. How can we best achieve it together?

	Which learning goals are the most important to you? (1)	Which learning goals could you make the most progress outside class? (2)	Which learning goals would be best achieved in class working with your classmates and the instructor? (3)
1) Acquiring information (facts, principles, concepts) (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2) Learning how to use information and knowledge in new situations (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3) Developing lifelong learning skills (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

End of Group 3: Reinvigorating engagement
