

Assignment Types and Associated Technologies (updated 7/5/2012)

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Assignments	Key Characteristics	Sample Use Cases / Models	Technology Requirements
Video Essay Assignments	• Construct narratives using videos. • The pre-production, production, and post-production processes mirror traditional essays. • Emphasizes key learning outcomes: iterative process; audience; multimodal narratives; research ethics; and craft/aesthetics.	• Public Service Announcement – Focuses on public awareness. • Technical Explanation – Attends to lay audience. • Oral Presentation – Features webcast and in-person presentations. • Film Commentary – Provides analytical critique of a theme or issue.	• Capturing original videos – Flip cameras, camcorder, or digital camera. • Downloading and/or ripping media sources from internet and DVDs – YouTube Downloader, VLC • Video editing software – Windows Live Movie Maker, iMovie, Final Cut Pro • Video hosting site – YouTube, Vimeo, Blip.tv, course website server
Audio Feedback	• Faculty feedback on student work can be provided in a timely, consistent, and engaging manner. • Audio feedback is perceived as more relatable and personal than traditional in-text commentary. • Leads to greater engagement with feedback that can foster high-order learning outcomes.	• Supplemental feedback from peers or instructors. • Peer review among students or tutors. • Brainstorming/Planning for “thinking aloud” and “talking through” ideas. • Composing/Editing for reflecting on drafts.	• VoiceThread is a web-based tool for adding audio comments on uploaded documents and other digital artifacts. • Audacity is an open-source audio program for recording and editing audio files. • Voice commentary feature in MS Word allows users to insert audio feedback into document.
Electronic Portfolios	• Facilitates student reflection and self-assessment of their own work. • Serve as a capstone project. • Provides a rich and holistic documentation of student learning.	• Outcomes-based Portfolios use skills rather than assignments to focus commentary and organize content. • Capstone Portfolios serve as a comprehensive project or exit exam. • Co-Curricular Portfolios include non-academic student activities. • Professional Portfolios are for jobs and graduate application.	• E-portfolio tool – Many LMSs or CMSs have built-in or complementary portfolio tools. • Web 2.0 tools – Blogs, wikis, and websites as e-portfolio tools. • WordPress – A blogging tool that can be used to create e-portfolios.