# **Blooms Taxonomy Verbs**

## More sophisticated

- Evaluation is the ability to assess a total situation, to judge the value of material for a certain purpose, combining the elements of all the other categories and also value judgments based on defined, fixed criteria. Examples of verbs used include judge, critique, compare, justify, conclude, discriminate, and support.
- Synthesis is the ability to combine parts to form a new whole, to synthesize a variety of elements into an original and significant whole. Examples of verbs used include combine, create, formulate, design, compose, construct, rearrange, and revise.
- Analysis is the ability to break material down into its component parts and to understand its underlying structure. Examples of verbs used include differentiate, diagram, estimate, separate, infer, order, and subdivide.
- Application is the ability to use material that has been learned in new and defined situations and problems. Examples of verbs used include demonstrate, compute, solve, modify, arrange, operate, relate, adapt, apply, and implement.
- Comprehension is the ability to understand the meaning of material. The lowest level of understanding. Examples of verbs used include classify, explain, summarize, convert, predict, and distinguish between.
- **Knowledge** is recalling previously learned material. All that is required is to bring the necessary information to mind. Examples of verbs used include define, repeat, record, list, recall, and name.

#### Evaluation

judge, critique, compare, justify, conclude, discriminate, support

#### **Synthesis**

combine, create, formulate, design, compose, construct, rearrange, revise

## Analysis

differentiate, diagram, estimate, separate, infer, order, subdivide

#### Application

demonstrate, compute, solve, modify, arrange, operate, relate, adapt, apply, implement

#### Comprehension

classify, explain, summarize, convert, predict, distinguish between

## Knowledge

define	describe
repeat	identify
record	match
list	select
recall	outline
name	write

More basic