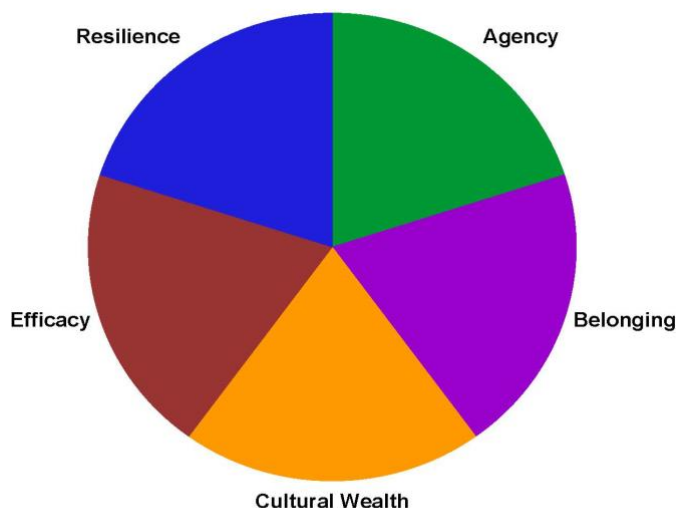


The Center for Engaged Teaching and Learning

Five Simple Steps to Supporting Student Success

As university professors, we are experts in our disciplines and understandably focus foremost on content when we design our courses. However, students are not always able to access that content if there are cognitive or affective barriers in the way. **The following concepts are 5 well-established pre-requisites for learning, especially for first-generation, underrepresented college students.** These are connected and mutually reinforcing pieces that together form a “circle of success.”



AGENCY: A sense of self-determination is built through [transparent teaching](#), student choice, and having a voice; through [metacognition](#) and [learning how to learn](#); through developing emotional [self-regulation](#); through knowing when/how/where to get help.

BELONGING: A sense of [mattering](#) is created through classroom community-building; by students feeling ‘[seen and valued](#)’ and through [trauma-informed and healing-centered](#) pedagogy practices.

CULTURAL WEALTH: The rich [assets and resources developed in communities of color](#) can be accessed and leveraged in academic spaces through [culturally responsive teaching](#) and [asset-focused assessment](#).

EFFICACY: The belief in one’s capabilities to accomplish specific tasks is developed through [modeling and mastery experiences](#) (scaffolding); is tied to [intrinsic motivation](#); and resides in [learning relationships](#).

RESILIENCE: The ability to bounce back from adversity can be fostered through [coaching](#); grounded in Embodied Practice; supported by cognitive reframing of failure and [perfectionism](#); and undergirded by [social networks of support](#).



TEACHING
COMMONS

<https://teach.ucmerced.edu/learning-communities>

The Center for Engaged Teaching and Learning

Faculty Learning Communities

The Center for Engaged Teaching and Learning is delighted to offer a series of professional or Faculty Learning Communities (PLC/FLC) and Communities of Practice (CoPs).

1. Reflecting on Anti-Racist Pedagogy (ROAR) 4.0

Now in its 4th year, this community is dedicated to the exploration, discussion, and dissemination of pedagogical strategies that promote equity, justice, and inclusive excellence. This year's emphasis will be on trauma-informed/healing-centered teaching and assessment practices. However, topics will be group-generated and collaboratively facilitated. Participants will receive a certification of completion that can be included in promotion binders as evidence of commitment to the practice of pedagogy.



- Open to: **All instructors**
- Meeting frequency: **monthly**
- **Register using the QR Code →**

2. Promoting First-Year Flourishing:

This new FLC will network interdisciplinary instructors who teach first-year students with the goal of developing a "shared language" (a core framework) and effective teaching practices that promote student success. Participants will receive a certification of completion that can be included in promotion binders as evidence of commitment to the practice of pedagogy.



- Open to: **Instructors of 1st-year students** (e.g., Math 05, WRI 01/10, Spark, etc.)
- Meeting frequency: **every 3 weeks**
- **Register using the QR Code →**

3. **Faculty Pedagogy Lunch & Learn**

The Faculty Pedagogy Lunch & Learn is an opportunity for faculty to meet casually and discuss pedagogy in an informal setting. Pedagogical consultants from the Center for Engaged Teaching and Learning will be available to provide "Just-In-Time" tips and feedback on pedagogical discussions. *No registration required.* Come lunch and chat teaching with us when you can!

- Open to: **All instructors**
- Meeting frequency: **First Wednesdays of the Month from 12:00–1:00 KL 316**

New Faculty Instructional Resources

- **Tips for developing your syllabus** → <https://teach.ucmerced.edu/syllabus>
- **Preparing your course** → <https://teach.ucmerced.edu/preparing-your-course>
- **Explore pedagogy guides** → <https://teach.ucmerced.edu/pedagogy-guides>
- **Review student success resources** → <https://success.ucmerced.edu/>



<https://teach.ucmerced.edu/learning-communities>