

# Entry Survey

## How to use the results:

- Share the results and ask students to raise their hands and find each other based on hometown, hobbies, etc.
- Form groups “birds of a feather” based on their responses. For e.g., group peers with same hobby/hometown/etc.
- Identify convenient time for office hours and study groups
- Get student by-in for your class activities, for e.g., pre-class readings.
- Identify learning preferences and discuss them based on learning science.
- Identify student preparation for class and provide resources as needed in Catcourses
- Learn about their goals and motivations and include related examples in the curriculum
- Show and tell activity offered by students
- Other ideas?

## Student Feedback from the impact survey:

“This survey was a good way to get started with the semester since we also shared some of our responses in class which then **broke the ice**”

“The survey, which asked about our lived experiences, preparation for the class, and engagement, **helped me meet new people who are now my friends.** It created an opportunity to build a small community within the class who I met in discussion, which has made the overall learning experience **more enjoyable and collaborative.** This sense of connection has not only made me feel **more comfortable participating** in class discussions but has also helped me feel **more engaged with the material.**”