

The Teaching with New Media certificate series has not only exposed me to new instructional tools to use in the classroom, but also made me more intentional about how and why I use certain technologies in my teaching.

After I saw how easy a document on Google Drive was to use in a large workshop setting, I used it a lot more often in my class for jigsaw and other collaborative work. I also encouraged students to create presentations on Google Drive as it was a lot more effective than emailing slides back and forth, and all changes were live, and users can chat on the right hand side to discuss their work. I never thought of using Xtranormal in the classroom as it seemed more like a source of entertainment on facebook, but after using it in a workshop I realized it can be a great way to help students process material and present it in a different format (while having fun). I will be using digital collections for the first time for ad & visual analysis assignments for my classes next fall—I decided to change my curriculum after the workshop on digital collections.

I was also able to think about “why” I used certain tools, such as the PBWorks Wiki, Turnitin.com, Prezi, Google Drive, and more, and I will also be more intentional about evaluating student work online. In my final project I attempted to match up tools to learning outcomes, and of course they don’t match up perfectly—each tool help students achieve more than one learning outcome, but just the simple act of attempting to match each technology up with a primary learning outcome has been very informative. I will also be revising my rubric for assessing all online work done by students, asynchronous, collaborative, or not.