Dear instructor,

As we prepare for the spring semester, please consider administering an entry survey to better understand *who is in your class*. This tool can help you build rapport with your students while gaining insights into their lived experiences, prior preparation, and excitement for your course.

The entry survey questions and a handout on how to respond to students' results are available in CatCourses. You can easily download the survey to your course and customize it to meet your needs. To import the survey directly, follow these steps:

- Log in to CatCourses.
- Navigate to **Commons** on the left
- Filter by **Templates at UCM**.
- Look for **Entry Survey**.

SATAL staff can assist with the following:

- Compiling students' responses
- Analyzing responses and organizing them into categories
- Identifying patterns in the data
- Offering their perspective as students
- Addressing class feedback

MODULE

Entry Survey Materials

Undergraduate

Adriana Signorini

Why Use an Entry Survey?
The SATAL program assessed the impact of the entry survey on small and large courses. Students reported several benefits, including:

- Increased motivation.
- A stronger sense of belonging.
- Enhanced class engagement.

Overall, students felt that the entry survey helped foster a closer connection between them and their instructors.

The first weeks of class are crucial for building a supportive and inclusive classroom community. Implementing an entry survey and responding to it is a simple yet powerful way to create a rich relationship-based learning environment.

Additional Support Available
The SATAL program also offers pedagogical support through **mid-semester feedback** and **classroom observations**. Please don't hesitate to reach out if you'd like assistance implementing the entry survey or exploring other teaching strategies.

I look forward to supporting your teaching this semester!

Warm regards,

Adriana

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