



Students Helping Students Provide Valuable
Feedback on Course Evaluations

Learning Outcome

You will be able to provide valuable feedback to your instructor on mid and final course evaluations.

Course Evaluation Purpose

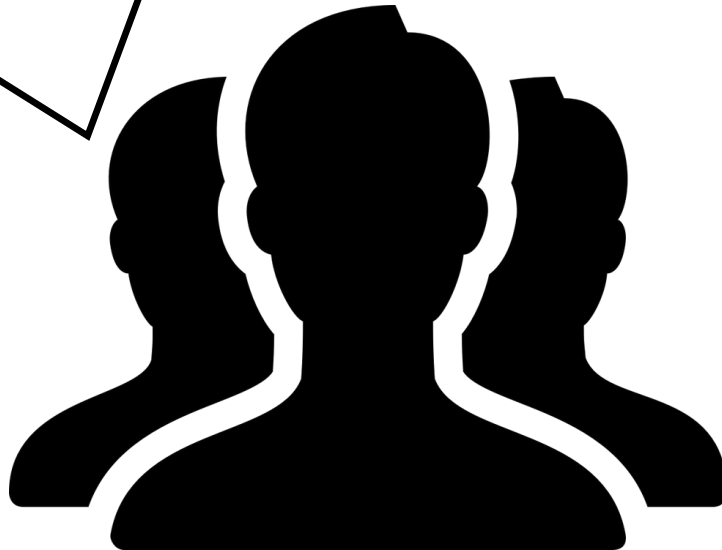
- 1) Inform instructors** what is working and what is not working.
- 2) Help instructors adjust** their course .

Course Learning Outcome

**What you will be able to *know*,
do, and *value*
at the end of the course.**

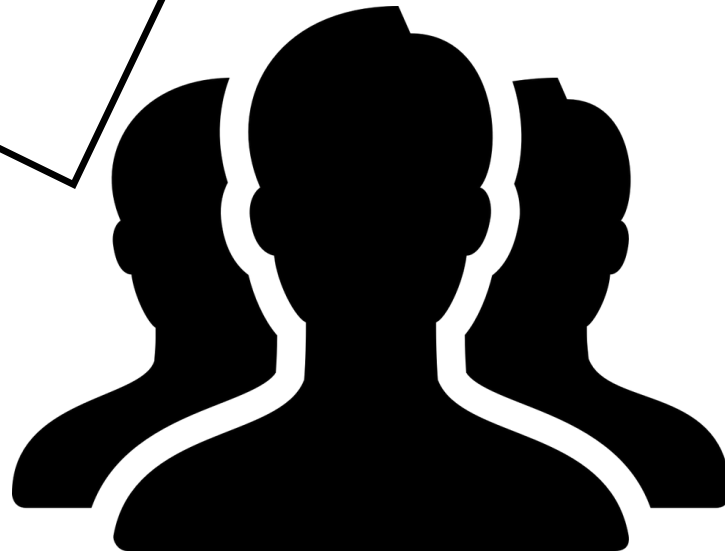
Is This Feedback Useful?

“This class is
too early.”



Is This Feedback Useful?

“More group work will keep me alert in this early class.”



	Criteria	Highly Useful	Somewhat Useful	Not Useful
1)	Offer commentary on attributes of the learning environment.	I find the instructor very caring and that motivates me to try harder in class.	The instructor cares about my learning	My instructor's hair is cool.
2)	Answer all parts of the question focusing on description rather than judgement.	My writing ability now is better than at the beginning because now I am more confident in my work and writing based on the feedback I received from instructor and peers.	It improved a lot. I noticed that my critical thinking ability has improved a lot.	Hard class.
3)	Attribute positive or constructive feedback to specific aspects of the course. Use examples that support your answer to the question.	Before this class I was very unsure on how to do a research paper. Now that I have taken this class, I am more confident in correctly formatting a research paper in MLA.	Instructor sometimes describes things unclearly, but I always ask questions if I am confused about anything.	Research projects are stressful.
4)	Focus on the course and the quality of instruction given regarding the course learning outcomes.	I loved the projects. In particular, group discussions were important to understand the readings.	Peer review, presenting, and office hours helped me with learning.	I wish Canvas told us when assignments are due.
5)	Offer suggestions that are relevant and plausible to the course or instruction and why you think they would help your learning.	If I had the opportunity, I would include more journal writings so students could grow more.	I wouldn't change anything.	This class is too early.

Criterion 1

❑ Offer Commentary on Attributes of the Learning Environment

Explain what it is about the class that makes you learn and care about your learning.

Example: I find the instructor very caring and that motivates me to try harder.

Criterion 2

❑ Focus on Description Rather than Judgement

Answer all parts of the question focusing on description.

Example: Now I am more confident in my work. I know what I'm doing well by receiving prompt feedback from my instructor.

Criterion 3

❑ Attribute Positive/Constructive Feedback to Specific Aspects of Course

Use examples that support your answer to the question.

Example: Now I know how to draft a research paper correctly and how to follow the MLA format based on the in-class peer review activity.

Criterion 4

❑ Focus on the Course and the Quality of the Instruction Given

Provide specific information about the activities which led you to achieve the course learning outcomes.

Example: Group discussions led me to compose an argument and find ways of integrating evidence for the papers.

Criterion 5

❑ Offer Suggestions that are Relevant and Plausible to the Course

Explain why you think your suggestion would help your learning.

Example: More journal writings or just open ended writing assignments would help us analyze readings and develop a topic.

Practice makes progress!

Q1. How would you describe your writing ability now compared to the beginning of the semester?

Choose the most useful feedback:

- A) My writing has improved considerably. Now I can organize my paragraphs better to support my thesis.
- B) My writing has improved due to applying the writing process.
- C) My writing has improved considerably.

Practice makes progress!

Q2. Identify and evaluate aspects of this course that have been especially helpful to you.

Choose the most useful feedback:

- A) The portfolio activity helped me to reflect on how well I achieved the learning outcomes for the class.
- B) The portfolio helped me to reflect on the class assignments.
- C) The portfolio was long but fun!

Practice makes progress!

Q3. Describe aspects of this course that you would change, if you had the opportunity.

Choose the most useful feedback:

- A) I wish we were quizzed on the readings, so we would get credit for doing them.
- B) Remove some of the readings; they are too long.
- C) Remove some of the readings.

Recap

- You will be able to provide valuable feedback to your instructor on mid and final course evaluations.

Thank you!

- Now you are ready to provide valuable course feedback.

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Please feel free to send us any comments and/or suggestions.