

There are pages on Facebook created by Pulitzer Prize-winning journalists, politicians, museums, and the National Geographic Society and thousands more that students can like in order to have relevant content delivered to their news feed.

In your teaching, you can also include Facebook pages in your list of recommended websites that you provide students. The chart below includes examples of pages relevant to learning.

Facebook Pages for Educators	
National Geographic Education	http://www.facebook.com/natgeoeducation
British Museum	http://www.facebook.com/britishmuseum
Girl Up (UN Foundation)	http://www.facebook.com/girlup
NASA	http://www.facebook.com/NASA
Smithsonian Institution	http://www.facebook.com/SmithsonianInstitution
Youth Olympic Games	http://www.facebook.com/youtholympicgames
Library of Congress	http://www.facebook.com/libraryofcongress
Musee du Louvre	http://www.facebook.com/museedulouvre
PBS Kids	http://www.facebook.com/PBSKIDS
Kabul Museum	http://www.facebook.com/pages/Kabul-Museum/317714056516
Discovery Channel Global Education	http://www.facebook.com/DCGEP
Scholastic Teachers	http://www.facebook.com/ScholasticTeachers
Facebook in Education	http://www.facebook.com/education

Resources fit for any discipline

Khan Academy:

<https://www.khanacademy.org/>

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“Used wisely, technology empowers students to take responsibility for their own learning. In *Leonardo’s Laptop*, Ben Shneiderman provides teachers with a powerful framework, **Collect-Relate-Create-Donate (CRCD)**, for designing student-centered learning opportunities using computers. In particular, Shneiderman’s CRCD framework emphasizes the importance of the social aspects of learning in generating creative work. In CRCD projects, students research information, work collaboratively to create a meaningful product that demonstrates their learning, and contribute that project to a larger learning community. Shneiderman designed the Collect-Relate-Create-Donate framework as a vehicle for preparing young people for a 21st century world where innovation, creativity, and collaboration will be more highly prized than retention and repetition.

In order to help educators integrate technology effectively, we have compiled a list of technology tools focused on learning goals consistent with the CRCD framework. Unlike other lists that promote “cool tools,” yet leave teachers wondering about purposeful educational integration, our list is driven by specific learning goals that promote critical-thinking, creativity, collaboration, and community-mindedness. We hope you will find our list useful.”

<http://edtechteacher.org/index.php/teaching-technology/86-great-tech-tools>