

Sample Syllabus Statement

For new instructors, I'd like to introduce the **Students Assessing Teaching and Learning (SATAL)** program, a pedagogical support initiative offered through the Center for Engaged Teaching and Learning. SATAL partners with faculty to gather and share students' perspectives on the learning experience to support equitable, inclusive, and learner-centered instruction. You can learn more on our [webpage](#) or reach out via the contact information provided there.

If you're planning to request SATAL support this Fall 2025, we encourage you **to include a statement in your syllabus**. Doing so communicates to your students that you care about their learning, embrace a growth mindset, and are committed to co-creating the course experience through meaningful collaboration.

Below, you'll find **three sample statements** to choose from based on how you'd like to communicate your partnership with SATAL to your students.

1. Cultivating a Growth Mindset: Co-Creating a Better Learning Experience

As part of my commitment to continuous improvement and inclusive teaching, I am partnering with the *Students Assessing Teaching and Learning (SATAL)* program this semester. SATAL student partners will gather your feedback through surveys or classroom observations so I can better understand your learning experience and adjust the course accordingly. Your voice matters. I value your input and see this course as a space we co-create—one that evolves based on your needs, insights, and feedback.

2. Growing Together: Your Voice Shapes This Course

This class is always evolving—and that's a good thing! I'm partnering with the Students Assessing Teaching and Learning (SATAL) program to learn more about your experience and make changes that support your learning. SATAL student partners will gather your feedback through brief surveys or classroom visits. I want you to know that your voice is important. I'll be listening carefully and using your feedback to improve this class for everyone.

3. Improving Together: Your Feedback Shapes Course Design

In STEM, we learn by testing, refining, and improving— and teaching is no different. This semester, I'm collaborating with the Students Assessing Teaching and Learning (SATAL) program to gather your feedback through quick surveys or class visits. Your perspective helps me understand what's working and what could be improved. I'll use your input to tweak the course so it better supports your learning. Your voice matters, and together we'll create a more meaningful learning experience.

Also, I'm sharing a link with the **article "*Reaching (Not Just Teaching) Today's Students*,"** which you may find helpful as you prepare for the new semester [\[here\]](#)

Please **schedule your SATAL support early in the semester** so we can ensure timely coordination. Adriana Signorini <asignorini@ucmerced.edu>